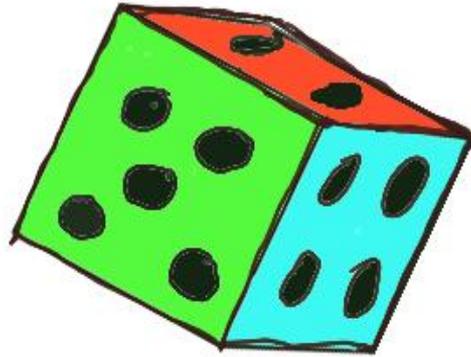


**d - b**



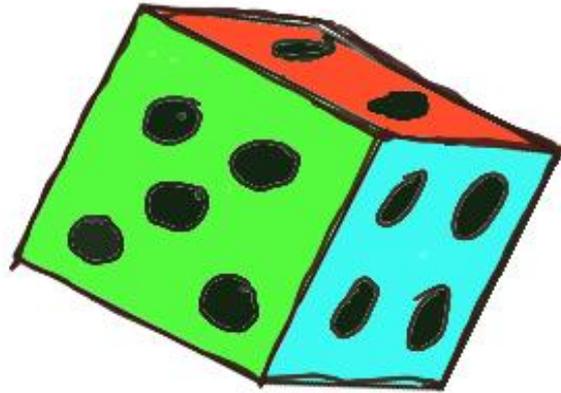
Vamos a pensar si escribimos estas palabras con b ó d.  
Después haremos un cuaderno dividido en b/d.



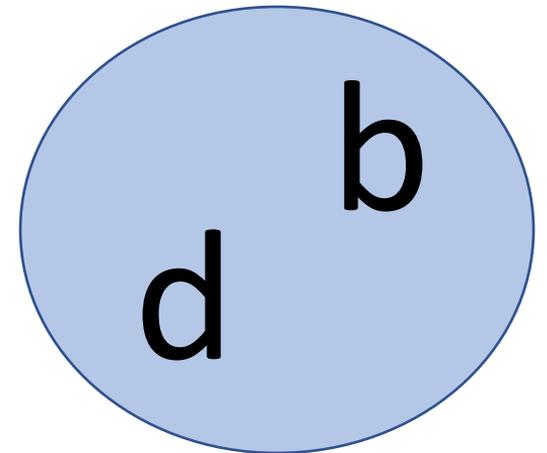
dado



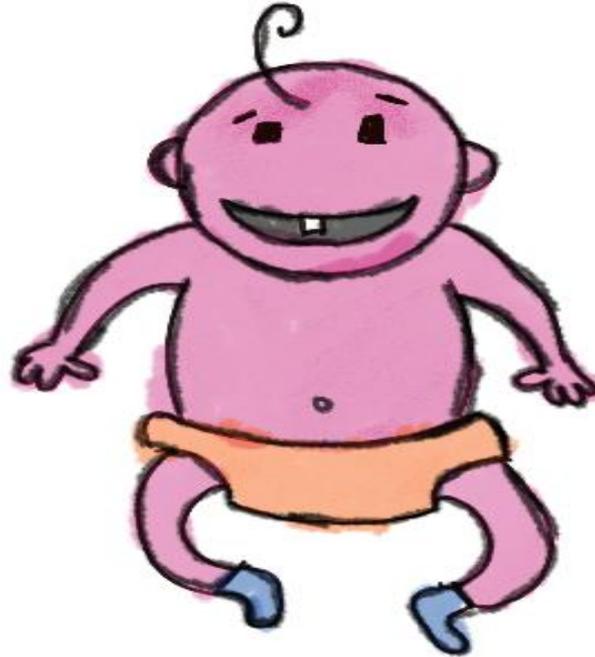
# ¿Qué letras faltan?



— a — o



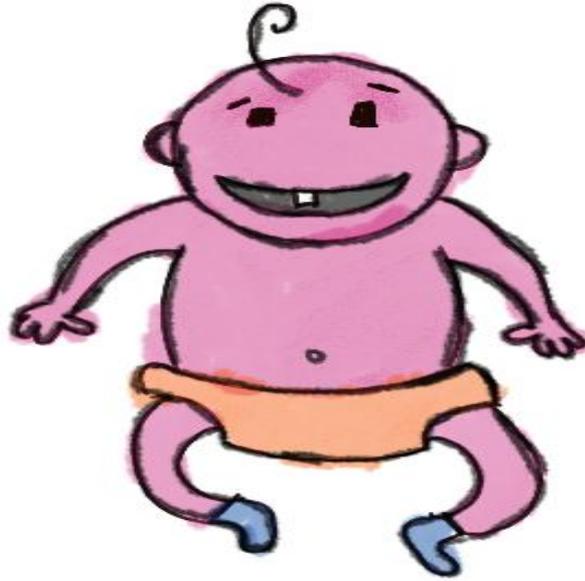
Esto es un...



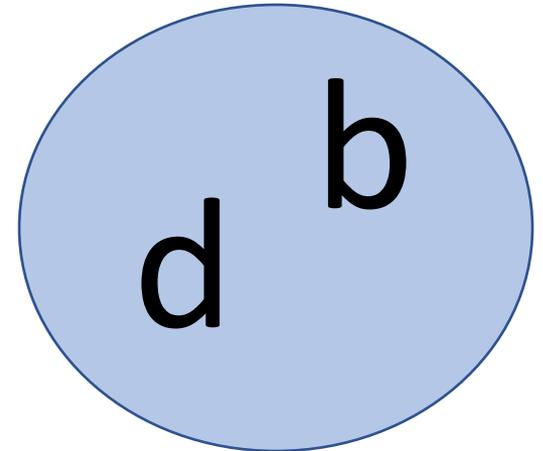
bebé



# ¿Qué letras faltan?

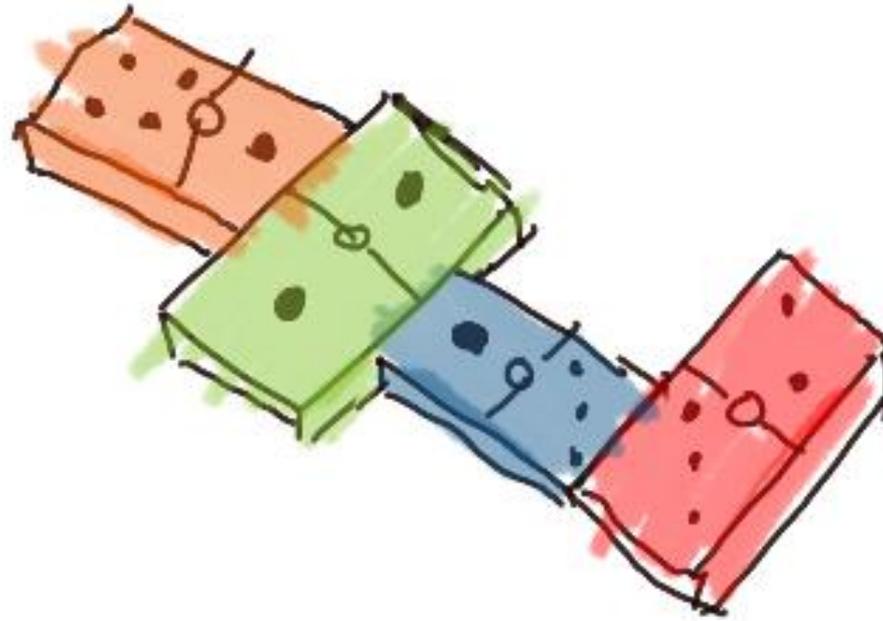


\_ e \_ é





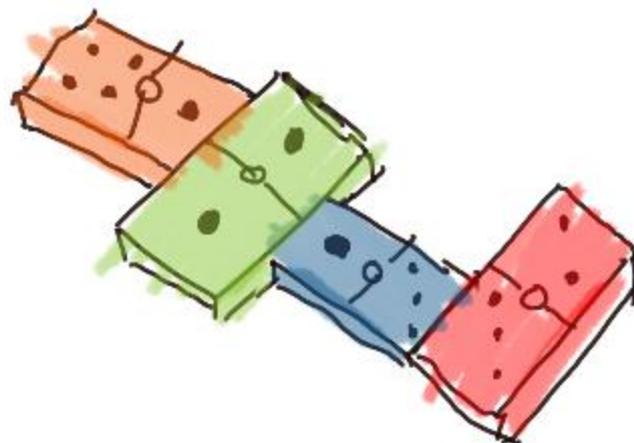
Esto es un...



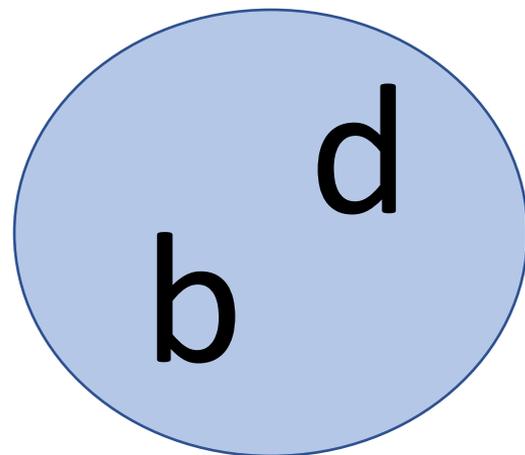
dominó



# ¿Qué letra falta?

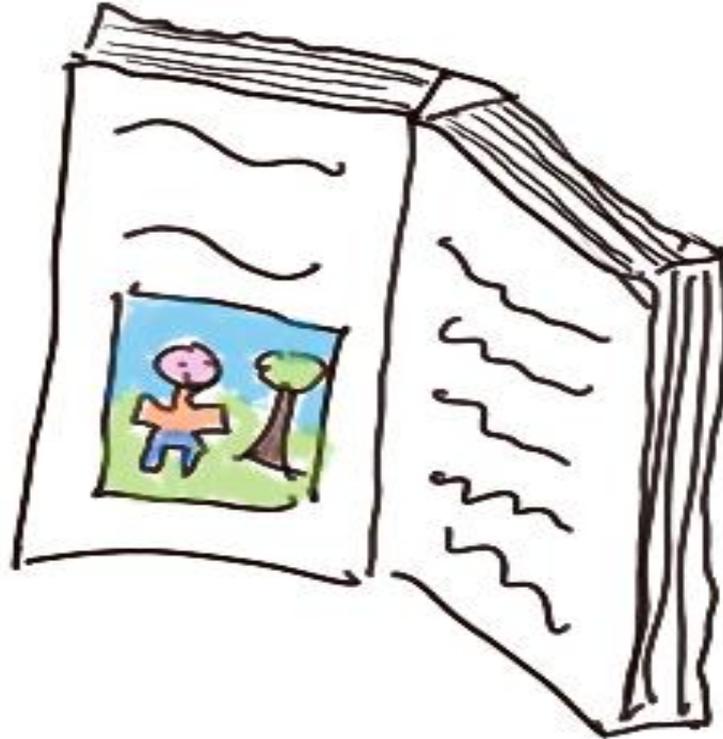


    ominó





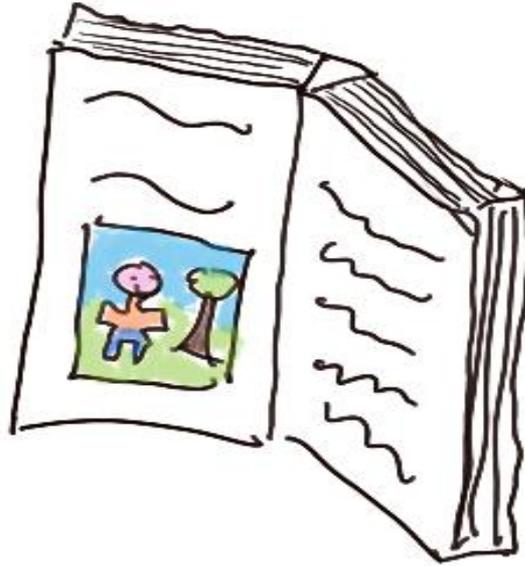
Esto es un...



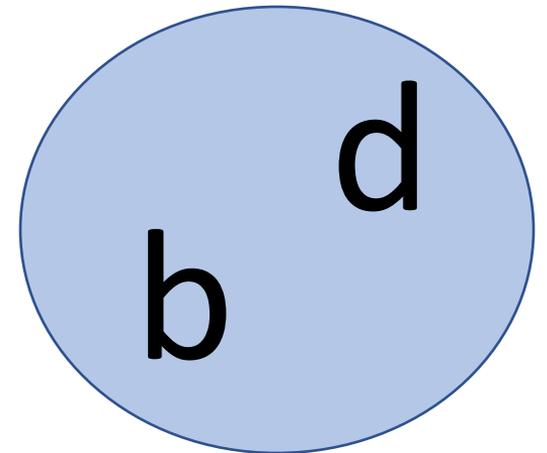
libro



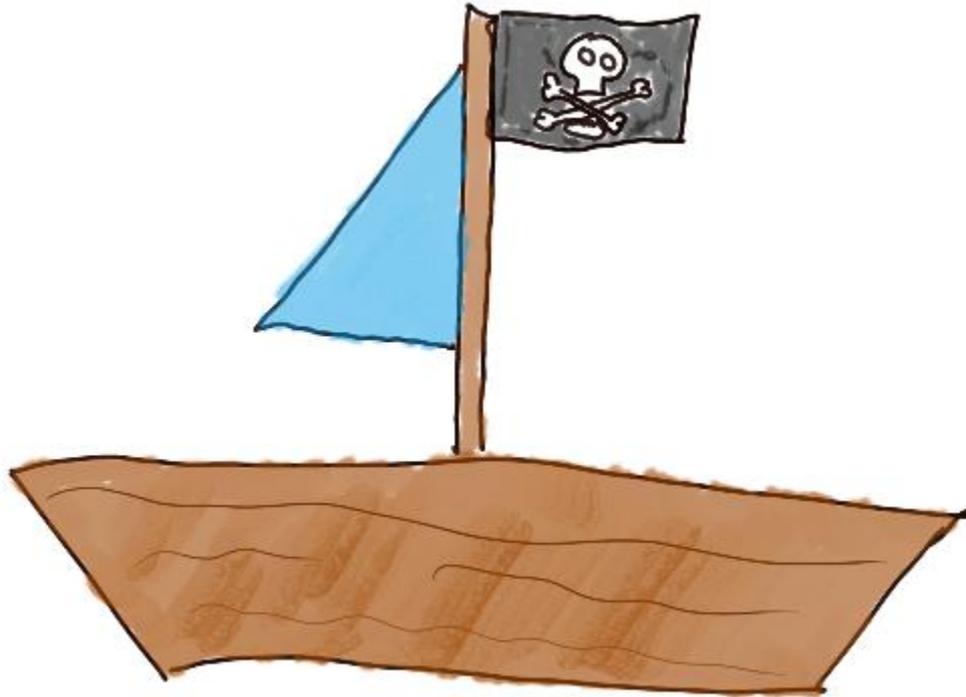
# ¿Qué letra falta?



l i \_ ro



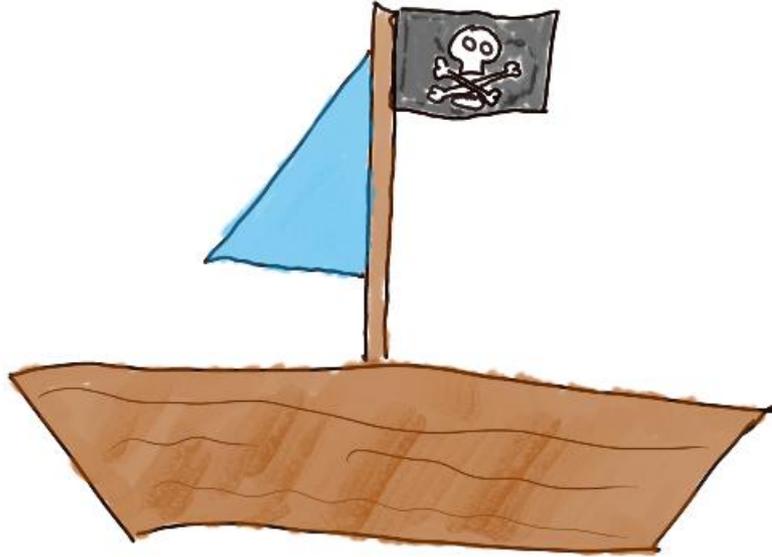
Esto es un...



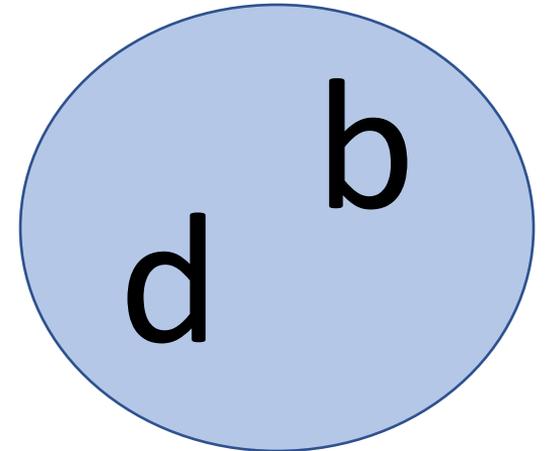
barco



# ¿Qué letra falta?



— arco





Esto es un...



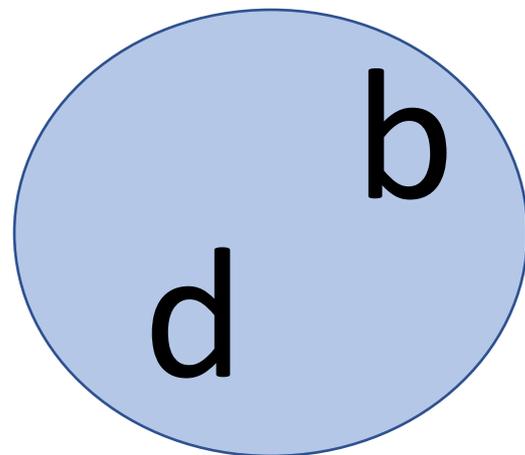
**bolso**



# ¿Qué letra falta?

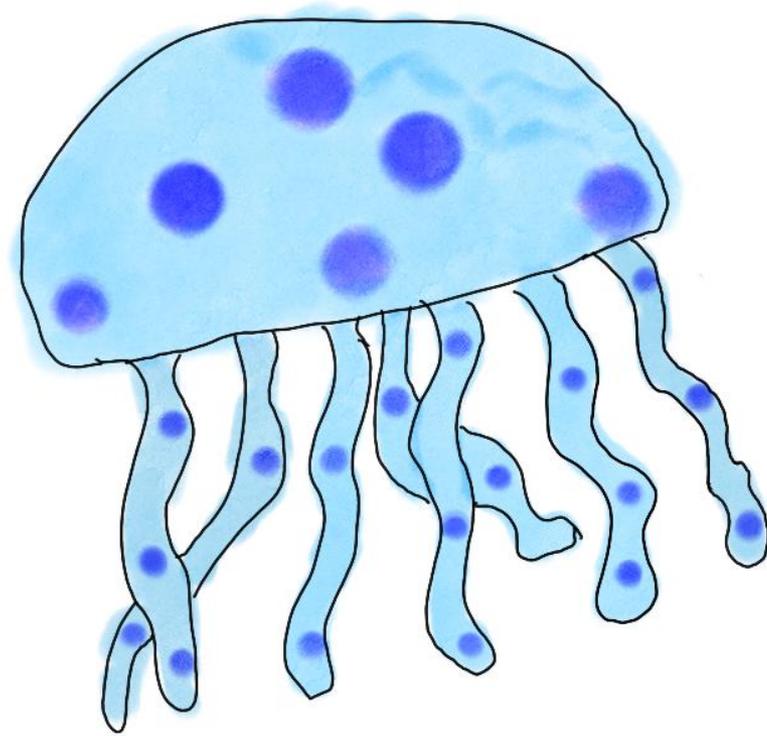


\_olso



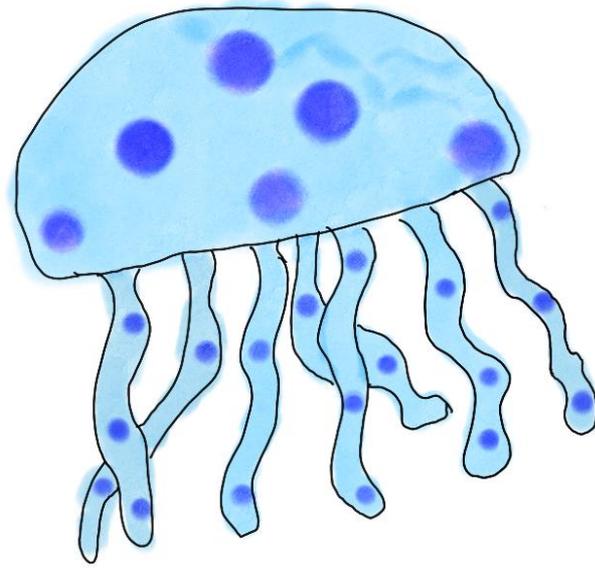


Esto es una...

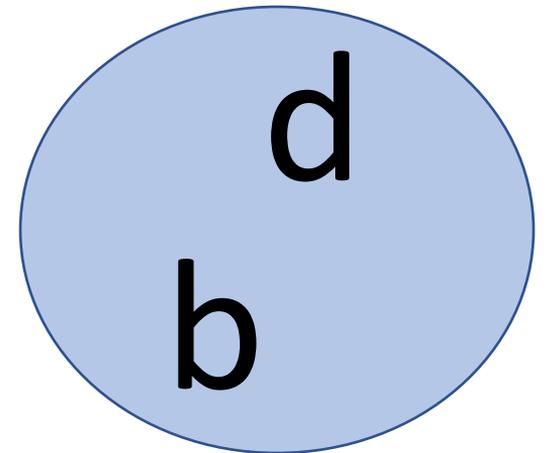


medusa

# ¿Qué letra falta?



me\_ usa





Esto es un...

12

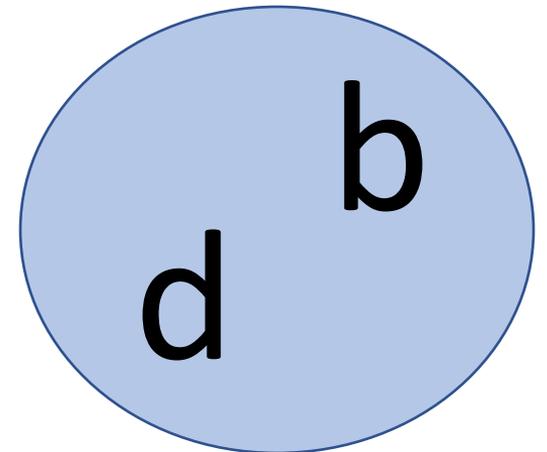
doce



¿Qué letra falta?

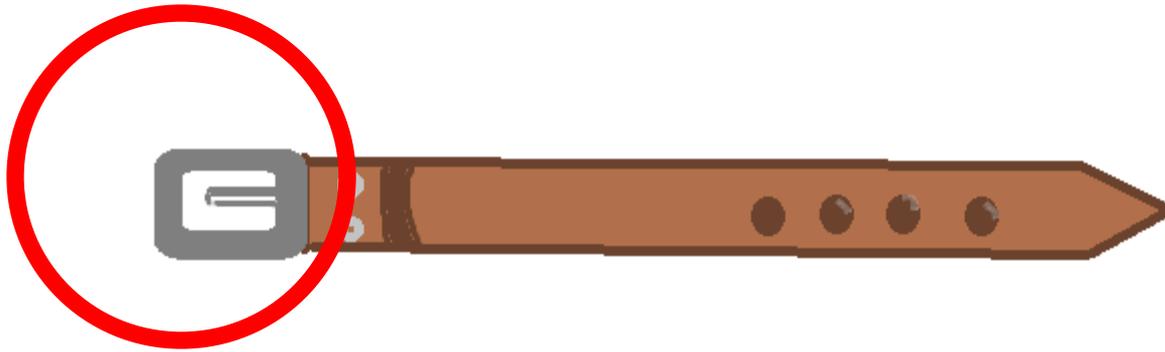
12

—oce





Esto es una...



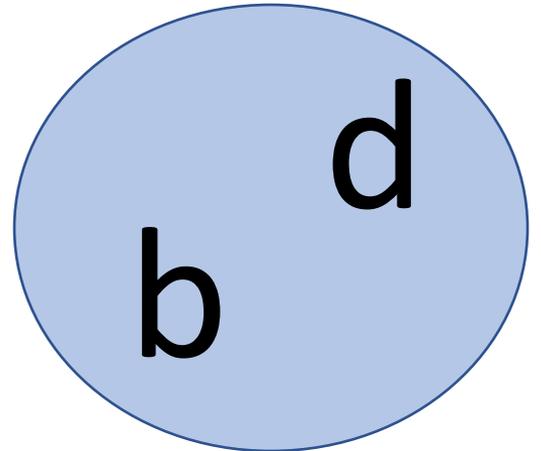
hebilla



¿Qué letra falta?

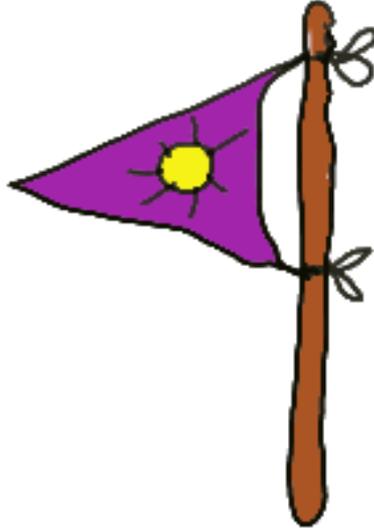


he\_ illa





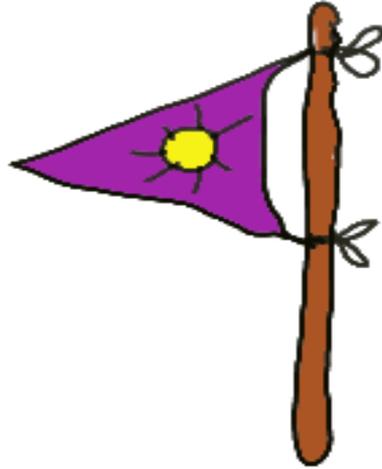
Esto es un...



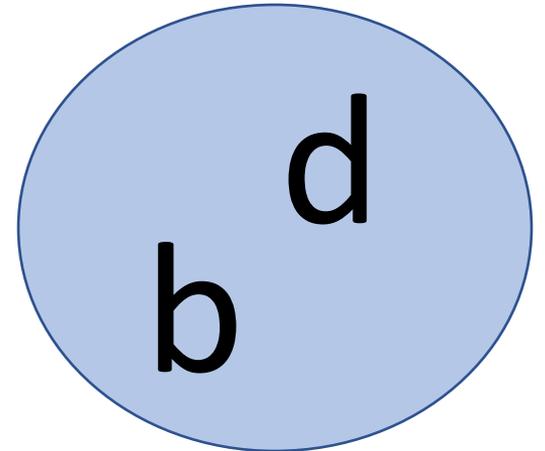
banderín



Esto es un...

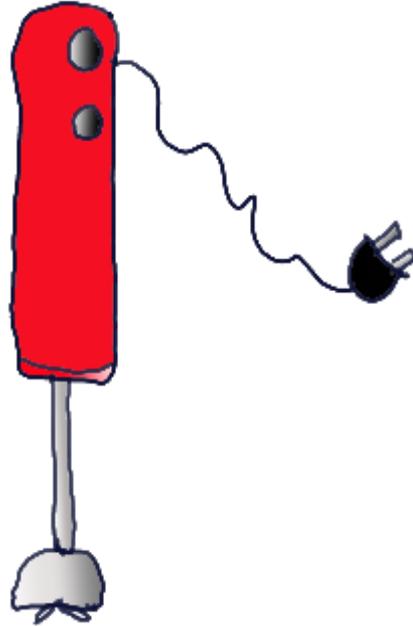


ban\_erín





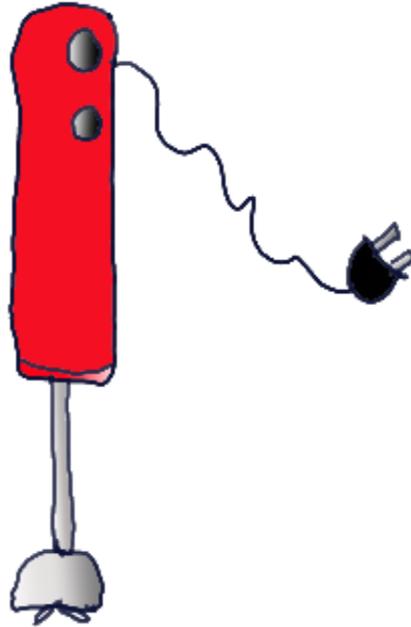
Esto es una...



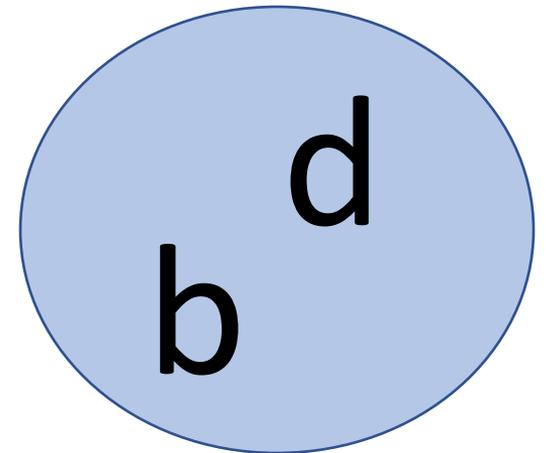
batidora



Esto es una...

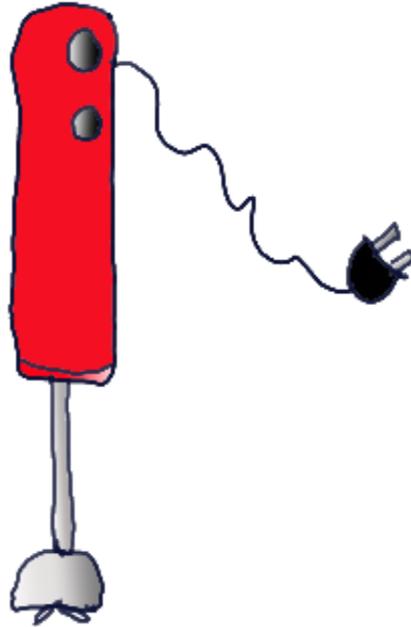


bati\_ora

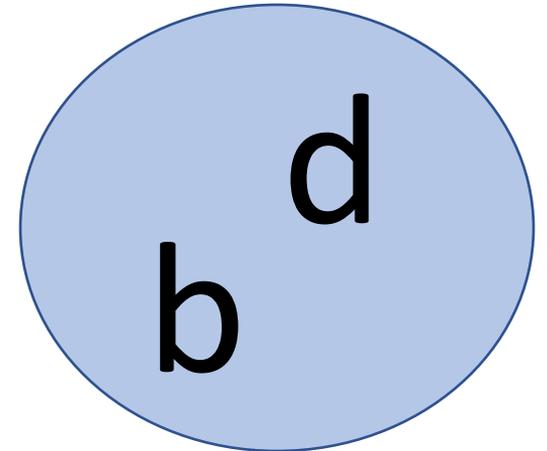




Esto es una...



\_atidora





**¡LO HAS HECHO MUY BIEN!**



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